#### SHRI SHRADDHANTH TEACHER'S EDUCATION COLLEGE

Address of the Institution :-Address of Communication: -Phone No. :-E-Mail :-Date of establishment of the Society/Trust with Registration No. :-Date of renewal and registration no. Regd. No Regd. No Coureses run in the premises teacher training & others Name of the university/ examination body to which the institution is affiliated or would be affiliated No. and date of issue of the NOC :-

Bhorki Road Gudha Gorji Jhunjhunu (Raj.) 333022 India Secretary Shri Shraddhanth Teacher's Education College, Gudha Gorji Jhunjhunu (Raj.) 333022 01594-263545,9828309053 ssntodi@gmail.com 26-02-2003 188/JJn/26.2.2003 188/JJn/26.2.2003 B.Ed, Shiksha shastri (B.Ed) Integrated BA/B.Sc Bed courses B.Ed & Integrated BA/B.Sc B.Ed Pandit deendayal upadhyaya shekhawati university, sikar Shiksha shastri (B.Ed) Jagadguru Ramanandacharya Rajasthan Sanskrit university Madau Jaipur (Raj.) India B.Ed NRC/NCTE/F-7/RJ-1158/ 2007/28387 dated 20/09/2007 Shiksha Shatri (B.Ed)

F-NRC/NCTE/RJ-1911/2008/58287

Dated 22.8.2008

Integrated BA/BSc BEd

APP-11314/ BA, BEd,B.Sc BEd /

2016-169328 Date 21/03/2017

Land & Building :-Whether the institution

has play ground ;-

Instructional Facilities

Land Affidavit

Yes, Sports

ET lAb

Psycho Test Lab

**Chemistry Physics** 

Math

Geography

SSt Lab

Sports Lab

SHRI SHRADDHANTH TEACHER'S EDUCATION COLLEGE Gudha

:-

Offers Following course:-

Name of Course

B.Ed

Duration

2 Year

Intake / Unit

2 Unit ( 50+50 Seats)

Fee 26880/-

Name of Course

NRC/NCTE/R/NRC

B.A/B.Sc B.Ed (integrated)

Duration

4 years

Intake / unit

1 units (50 Seats ) For B.A B.Ed

1 units (50 Seats ) For B.Sc B.Ed

Fee

26880/-

Name of course:-

Shiksha Shastri (B.Ed )

**Duration Duration** 

2 Year

Intake / Unit

2 Unit ( 50+50 Seats)

Fee

26880/-

### Admission procedure for B.Ed (2 year)& BA/ BSc BEd (integrated course)

Shri Shraddhanath Teacher Education College is managed by Shraddhanath sewa samiti Todi, gudha gorji Jhunjhunu and is affiliated to pandit Deendayal Upadhyaya Shekhawati University Sikar for B.Ed courses & BA./ BSe/B.Ed Integrated courses. The students are required to face the entrance test for admission to the B.Ed & BA./ BSe/B.Ed Integrated course organized by the coordinators of P.T.E.T. appointed by the state government of Rajasthan. The students again have to pass out the counseling. The successful candidates get the allotment of the college and thus these students report to the respective college and then the students profile is prepared by the college. The admission fees prescribed by the state government is collected by the centralized test agency. thus the process of admission to B.Ed programmes is very transparent since the no. individual institution handles the process but the government itself takes care of the same.

#### B.Ed & BA/B.Sc B.Ed

Eligibility	Admission to the B.Ed programme is through entrance Exam (P.T.E.T)for appearing in the entrance Exam a candidate must have passed graduation (any discipline) with minimum 50% Marks (General), 45% (sc/st/obc/Mbc)
Eligibility	Admission to the BA/ B.Sc /B.Ed programme is through entrance Exam
	(P.T.E.T) for appearing in the entrance Exam a candidate must have passed Senior
	Sec. (any discipline) with minimum 50% Marks (General), 45% (sc/st/obc/Mbc)
Duration	B.Ed (2 year), Intigrated B.A/B.Se B.Ed (4 years)
Affilated	Pandit deendayal upadhyaya sekhawati university sikar
Body	
Recognizing	National Council for teachers education (NCTE) New Delhi & Government of
Body	Rajasthan.

Admission procedure for Shiksha shastri (B.Ed) 2 year

Shri Shraddhanath Teacher Education College is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur for Shiksha shastri(B.Ed) courses. The students are required to face the entrance test for admission to the B.Ed course organized by the JRRSU university Coordinators of PSST.

Shiksha shastri B.Ed

Eligibility	Admission to the Shiksha shastri (B.Ed) programme is through entrance Exam (PSST) for appearing in the entrance Exam a candidate must have passed graduation (shastri and modern B.A) with minimum 50% Marks (General category), 45% (sc/st/obc/Mbc catagory)
Eligibility	Admission to the BA/ B.Sc /B.Ed programme is through entrance Exam (P.T.E.T)for appearing in the entrance Exam a candidate must have passed Senior Sec. (any discipline) with minimum 50% Marks (General), 45% (sc/st/obc/Mbc)
Duration	(2 year),
Affilated	Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur
Body	
Recognizing	National Council for teachers education (NCTE) New Delhi & Government of
Body	Rajasthan.

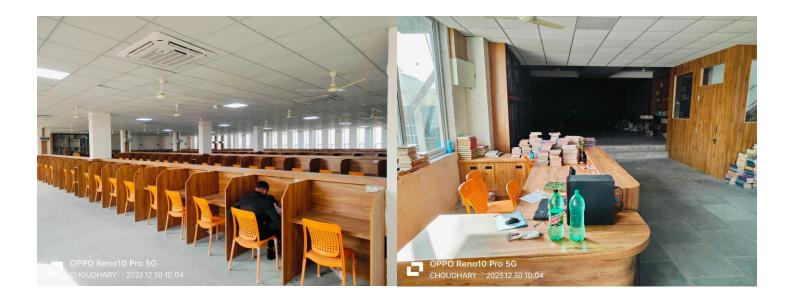
# Special facilities to our Students..

Shri shraddhanath Teacher Education College is situated 35 km away from Jhunjhunu. the college is affiliated to the PDSU University of Sikar. And JRSS University of Jaipur. And it recognised by NCTE. The campus provide healthy and natural environment and consist of well ventilated and furnished classroom provided with comfortable desks spacious. Seminar halls, laboratory staff room and student rest room. A team of dedicated staff having huge academic. Research experience are the backbone of the institution. it is one of the best educational institutes of

Rajasthan the first aim of the college is to make an excellent environment synthesis zing the Indian cultural values with best and teaching staff and modern tools are endeavor is not just to import education in the literal sense but to inculcate character and moral values in the student teacher and send back a multi faceted personality to the society so that they can face every social situation family problems and merit challenges of life and make a dynamic and versatile teachers. The collage provides dual facilities of the students like to theory practical studies and other personality development and The enable learner apply their knowledge in a cross cultural and diverse society. we are committed to excellence in all aspects of teacher education by organizing various extra- curricular activities, workshops, educational tours, seminars and teaching through methods providing ample opportunities for learning by doing.

# LIBRARY

The institution has a well prepar set of vision, mission, goal and objective. The library contribute to the faculty members and student teacher. The library is constantly enriched and new materials is added to keep obreased with let's change. And advancement in the field. Newspaper, magazines, a lots of book research paper available in the library room. The main objectives of the library to the develop the future of the students, appropriate collection in various discipline for satisfying the needs of the students and faculties to all categories to staff and student teacher. to provide facilities for use of library resources and group study. And well sattled furniture in library and to provide a big hall for room for study and provide internet connectivity facility.



## ICT LAB

SSN for teachers education empowers ICT resource centre /computer lab is one of the importants of the college. ICT, computer lab and ET facilities have been integrated system in the college where student teachers are not only encourage to acquire basic skill but also motivated to use some extensively during the B.Ed program. ICT's use is promoted in lesson planning and delivery all are facility available in lab for best education of B.Ed students. Books, lab's material, furniture and well atmosphere is in the college and Power-Point also provided

### **SCIENCE LAB**

SSN Teacher Education College a variety of science courses. All Laboratories are well equipped with latest equipment and apparatus to facilitate students the opportunity to undertake experiments with great Precision and high accuracy. Every department has excellent Laboratory infrastructural facilities and students are trained in the Laboratories to enhance their practical skills and knowledge. New and updated equipment is regularly incorporated in labs with the latest technology which gives the students an added advantage. The laboratory facilities are centralized and the specific set of experiment are catered by the concerned department. The specification of laboratories are as follows.









## **PSYCHOLOGY LABORATORY**

Each one of us is a product of heredity and environment therefore we all are unique in one way or another. A teacher has to deal with large number of students, each different from other in behaviour, mental abilities and other traits. It is essential for the teacher to understand the psychology of his/her students in order to enble then adjust within the environment and cope up with the changes occurring in the society. To give training to the pupil teacher about understanding the psychology of the students, our college has a psychology lab equipped with a large number of tests and apparatus on various aspects of psychology such as a child and lsquot;s intellectual,attitude, aptitude,socio- economic, personality and behaviour elements. These sychological test help trainees to learn various integral of child psychology.

### **Cultural Activities**

Cultural Programs is one of the attractions in Shri Shraddhanath Teacher Education College. Culture could be based on shared ethnicity, gender, customs, values, or even objects. Culture is our way of life. It includes our values, beliefs, customs, languages, and traditions... Our culture measures our quality of life, our vitality and the health of our society. Through our culture, we develop a sense of belonging, personal and cognitive growth and the ability to empathize and relate to each other. Our department and students give more priority and importance to improve these values and customs. These characteristics are that all cultures share are learned, shared, symbolic, integrated, and dynamic. Cultural inheritance is very important to transfer it. It refers to the storage and transmission of information by communication, imitation, teaching, and learning. It is transmitted by the brain rather than by genes. However, it does have a genetic basis; the genes involved determining the structure of the brain.





### **Sport Activities**

Sport is an essential part of the all-round development at SSN Teacher Education College India. It provides the opportunity for engagement, responsibility, enjoyment and a sense of pride in achievement, regardless of scale or magnitude and a sense of team spirit. The love of sport developed at school offers life-long benefits, often leading to a happier, healthier and more productive future. At SSN Teacher Education College of India, we offer a range of individual and team games with opportunities to compete both within and against other schools. We give students many opportunities to represent the school starting young, in order to build their love of sport from an early age.





# FACULTY:-

- 1. Dr K.K. Chahar
- 2. Manju Devi (hindi)
- 3. Satyendra kumar kilania (sociology)
- 4. Amit Kumar (history)
- 5. jay Lalita (Geography)
- 6. vikram singh (geography)
- 7. Priyanka Kumari Gill (geography)
- 8. Sunil kumar
- 9. Vinod Kumar
- 10. Sanju Kumar (Sanskrit)
- 11. Sarwar Ali (Civics)